



## ***The social-vocational inclusion center of the youth exposed at risks***

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### **ACTIVITIES**

#### **Remedial activities for Romanian language and literature:**

Aims of the remedial activities for Romanian language and literature:

- improving school performance;
- helping students to pass their high school final exams.

Targeted skills:

- the proper use of language in producing messages;
- text comprehension and interpretation using elements of literary theory;
- the development of argumentation skills, both in writing and speaking;
- the improvement of writing techniques:
- non-fictional texts: descriptive, narrative, advertising, news, minutes, letters of intent, friendly letters, interviews;
- literary analysis essays.

Learning efficiency:

- modern methods used: role playing, the quintet, the cube, the short essay, posters, crosswords puzzles;
- modern means of learning: IT tools, audiobooks



### **Remedial activities for maths**

Aims of the remedial activities for maths:

- improving school performance;
- helping students to pass their high school final exams.

Targeted skills sets:

- Identifying function values using their graphical representation;
- Determining equation solutions using graphical representations;
- Applying algorithms to draw the graph of II grade functions;
- Using tables and formulas for trigonometry and geometry calculations;
- Implementing practical problems into trigonometry and geometry specific language;
- Identifying graphical methods of solving equations and systems of equations or functions;
- Using combinatorial formulas to achieve inductive reasoning;
- Determining the equivalents between various ways of writing numbers;
- Applying specific algorithms for calculating complex numbers in various contexts.

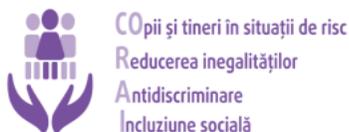
Learning efficiency:

- modern methods used: posters, crosswords puzzles;
- modern means of learning: IT tools, audiobooks

### **“Social Skills” and “School Counseling and Orientation”**

Some Aims of the Activities

- self knowledge
- developing of new social relations, especially with other boys and girls who are from the same generation; more mature relations based on trust and respect for other persons;





- learning to interact with others in an adult like manner;
- learning to obtain emotional independence in relation with their parents;
- developing ethic sense and a system of personal values;
- developing social and civic skills
- establishing real future objectives
- Knowing how to achieve its objectives in order to succeed in the future
- Interacting with other students
- Knowing how to behave at a job interview
- Knowing how to edit a CV
- Knowing how and where to search for a job