



Project results

Centres of socio-professional inclusion of teenagers at risk

Project financed with the financial support of RO10 – CORAI, programme funded by the EEA Grants 2009-2014 and administered by the Romanian Social Development Fund – RSDF

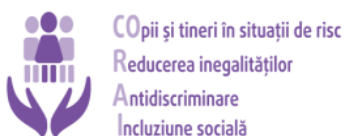
PROJECT PROMOTER: **Prahova County School Inspectorate**

PROJECT PARTNERS: “Centrul de Resurse Apollo” Association, Romers Rettigheter-Norvegia

Immediate results of the project:

Integrated, efficient measures have been successfully implemented for 250 teenagers from the pre-university education, found at risk, from Prahova County, with a view to promoting their social inclusion, for a period of 15 months. The teenagers come from the following pre-university education institutions: the *Elie Radu* Technical College Ploiești, the *Gheorghe Ionescu Sisești* Agricultural College, Valea Călugărească, the *Toma Socolescu* Technical College Ploiești, the Technological High School Măneciu, the *Tase Dumitrescu* Technological High School Mizil.

The participation to the project of Roma teenagers at risk was assured, in a proportion of minimum 16% of the total number of those that were selected, as well as the gender equality. For the selection of parents, the personal and familial situation of teenagers, as well as their level of interest in taking part in activities were considered.





All the activities suggested within the project were carried out in time, efficiently (the activity of remedial education ” Școală după școală”, the creation of the Centres of socio-professional inclusion of teenagers at risk network, the raising awareness campaign for the targeted teenagers, ”Școala părinților”, the Romania-Norway experience exchange).

In this way, in the long run, the results of the implementation of the project are:

- a better development of the abilities of life for the teenagers at risk;
- improving the chances to have access to education and on the labour market for the teenager at risk;
- preventing and reducing delinquency and social alienation determined by exposing to deviant social models;
- increasing the level of awareness regarding the need of education among family members and teenagers within the local community, in general;
- a better preparation of the professionals involved in activities for teenagers and social inclusion;
- increasing the level of access to adapted/integrated services for teenagers at risk.

